



SPRING QUEST

CLEAN AIR CHAMPIONS

YOUR MISSION: Advocate for an Idle-Free zone around your school to help reduce air pollution and protect the environment.

- 1.** Talk about what idling is (leaving a car or bus engine running when it is not moving). Discuss why idling is bad for people and the environment, such as creating air pollution and harming health. One way we can help is by encouraging people to turn off their engines while waiting around the school for drop-offs, pick-ups, or deliveries.
- 2.** As a club, make a plan to advocate for an idle-free zone around your school. Have club members explain the benefits of an idle free zone through:
 - Creating a simple petition for other students, teachers, and parents to sign that says they support an idle-free zone (**Sample petition**).
 - Making No Idling Posters (**see template**).
 - Sharing information on the announcements/school social media.
 - Reminding their parents and guardians to turn off the engines when waiting near the school.
- 3.** Carry out your action plan by sharing information with your school community.
- 4.** Fill out the activity report including pictures of your club advocating to complete this step of the quest.





No Idling!



SPRING QUEST 

CLEAN AIR CHAMPIONS

Petition for an Idle-Free Zone
in Front of Our School

To: _____

From: _____

Date: _____

We, the students of _____ (Club Name) _____ care about our health and our environment.
That's why we are asking for an Idle-Free Zone in front of our school.

Every day, cars wait outside with their engines running. This creates air pollution that is bad for our lungs and can make it harder to breathe, especially for kids with asthma. It also harms our planet.

We want to make a difference! We would like all drivers to turn off their engines while waiting near our school. This small change will help keep the air cleaner for everyone.

Thank you for helping us make our school a healthier place!

Sign below to support an Idle-Free Zone at our school:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____